

Dr. Rafiq Zakaria Campus  
MARATHWADA COLLEGE OF EDUCATION  
(Minority Institution)

Rauza Bagh, Post Box. No. 117, Aurangabad – 431001  
(Maharashtra State)

Phone & Fax (0240) 2381096

email: marathwadacollege@gmail.com

Accredited by NAAC as "A+"



IQAC Report

2009-2010  
Submitted  
to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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## Part - A

### Details of the Institution

1.1 Name of the Institution

Marathwada College of Education

1.2 Address Line 1

Post box no 117, Dr.Rafiq Zakaria Marg, Rauza Bagh

Address Line 2

Harsul Road

City/Town

Aurangabad.

State

Maharashtra

Pin Code

431001

Institution e-mail address

marathwadacollege@gmail.com

Contact Nos.

0240-2381096

Name of the Head of the Institution:

Dr. Suhail Ahmed Khan

Tel. No. with STD Code:

0240-2381096

Mobile:

9049422378

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID : MHCOTE11241

1.4 NAAC EXECUTIVE COUNCIL NUMBER AND DATE: EC/32/235

1.5 Website address:

Web-link of the AQAR:

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A+		2004	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle	NA	NA	NA	
4	4 <sup>th</sup> Cycle	NA	NA	NA	

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR	SUBMITTED ON
2006-07	
2007-08	
2008-09	
2009-2010	

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI) NCTE approved

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status  Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar  
Marathwada University,  
Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

NIL

UGC-Innovative PG programmes (*Specify*)

NIL

NIL

UGC-COP Programmes

NIL

### **IQAC Composition and Activities**

07

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

02

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

- ❖ Various co-curricular activities like citizenship training camp, value orientation programmes, innovative programmes of curriculum transaction, cultural programmes, skill development programmes Field visits etc. are organized to ensure the overall development of the students.
- ❖ Awareness programmes were conducted on various social issues
- ❖ remedial teaching for students
- ❖ Every year considerable number of technological devices are added. LCD projectors are purchased and are setup in the lecture halls.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To prepare the M.Ed. students for NET/SET	2 students have qualified UGC NET JRF, 3 students have qualified UGC NET, 11 students qualified SET examination conducted by University of Pune(Maharashtra)
Community services	Students visited neighboring village Peesa Devi Padsa and tried to listen to and solve the problems of villagers. Students also visited to special school NavJivan and also conducted various programmes there.



Remedial teaching	Several students were benefited
Initiative towards use of ICT in teaching	Teachers and students used modern strategy for teaching i.e. Power-point presentations

2.15 Whether the AQAR was placed in statutory body

Management  Syndicate  Any other body

Provide the details of the action taken

## Part - B

### Criterion - I

#### Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01	02	03	
UG	05	-	03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>				

Interdisciplinary	
Innovative	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options NA

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	08

1.3 Feedback from stakeholders\*Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

#### ANNEXURE II: FEEDBACK

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO
----

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.A Education ( IGNOU) & M.A Education (YCMOU)
--

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	17	10	06	01	---

2.2 No. of permanent faculty with Ph.D. 12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	02	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty 06 04 B.Ed- 08,M.Ed-08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	08	---
Presented	07	07	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Faculty development programmes were organized in the month of June and July. Teacher Educators were motivated to make use of Educational Technology in the teaching –learning process. Students were also motivated to use ICT in the field-based activities.

2.7 Total No. of actual teaching days during this academic year 105

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

17

02

02

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	324	2.46%	58.33%	25.30%	1.85%	87.94%
M.Ed	73	16.43%	53.42%	23.28%	00	92%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Meetings are conducted to discuss the difficulties and requirements of the faculty. Before the commencement of any activity counseling is arranged for the students to promote healthy learning atmosphere.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	00	05
Technical Staff	00	00	00	02

## Criterion - III

### Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

With an intention to promote research outlook among the faculty the IQAC intimates them about the progress and development in the field of Research. As a result the no. Of research and publication increased.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	01	---
Outlay in Rs. Lakhs	---	---	Rs.40000	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	04	---
e-Journals	---	---	----
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	02	UGC	Rs.65000/-	Rs.40000/-
Interdisciplinary Projects	00	---	---	---
Industry sponsored	00	---	---	---
Projects sponsored by the University/ College	02	Dr.BAM Univ.	Rs.20000/-	Rs.10000/-
Students research projects <i>(other than compulsory by the University)</i>	00	---	---	---
Any other(Specify)	00	---	---	---
Total	04	---	---	Rs.50000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  I  heme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify) CTE

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level International level

3.22 No. of students participated in NCC events:

University level  State level   
National level International level

3.23 No. of Awards won in NSS:

University level  State level   
National level International level

3.24 No. of Awards won in NCC:

University level  State level   
National level International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- For practice teaching of IGNOU B.Ed., Academic Counselors (Teacher Educators) visit different centers, along with lesson observation they provide guidance to the teachers and students of the schools.
- Blood donation camp, working with community programme, social work, extension services, awareness programmes, exhibition of S.U.P.W. were organized.
- Four villages were visited for community services: One of the teachers is the member of Lions Club of Aurangabad Angels. She visited orphanage, old age home and blind schools.

## Criterion - IV

### Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 acres 34 Gunthe	-	Management	
Class rooms	07	-		
Laboratories	02	-		
Seminar Halls	01	-		
No. of important equipments purchased ( $\geq 10$ lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Comp. Equip 84,411 Ed <sup>n</sup> - 14730 Sci 0 14,269		11,3410
Others				

#### 4.2 Computerization of administration and library

All the administrative work is done with the help of computers. The administrative activities are planned and framed and chalked out with the help of computers. All the financial accounting related to fees and salaries is done through computers. All the records are maintained by computers.

#### 4.3 Library services:\*\*

	Existing (Approximate value)		Newly added		Total (Approximate value)	
	No.	Value	No.	Value	No.	Value
Text Books	15064	-	305	83772	15369	-
Reference Books	900	-	-	-	900	-
e-Books	-	-	-	-	-	-
Journals	40	25,135	-	-	40	25,135
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The college is having well equipped computer laboratory. College possesses a separate computer laboratory for B.Ed. and M.Ed. Students. Internet facility is available on each computer. Teachers and students access internet facilities. Students are trained to prepare Power-Point presentations.

4.6 Amount spent on maintenance in lakhs :

i) ICT	84,411
ii) Campus Infrastructure and facilities	-
iii) Equipments	28,999
iv) Others	-
<b>Total :</b>	<b>1,13,410</b>

## Criterion - V

### Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meeting pertaining to student support and progression was held to discuss effectiveness of the planning and implementation of remedial teaching, guidance and counseling programmes, vocational guidance lectures, placement services etc. Role of various faculty members were evaluated and modification and improvement measures were discussed. A more comprehensive plan of action was prepared to make the students support and progression certain.

#### 5.2 Efforts made by the institution for tracking the progression

Group discussions were held to make the students able to understand their weakness and strengths and accordingly job opportunities were discussed. Members of the placement cell helped the students to know and understand job opportunities in government, private and public sectors. They were also informed and inspired to seek higher education so as to ensure bright future.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
327			

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

No	%
145	36.06

No	%
257	63.93

MenWomen

	Last Year						This Year					
	General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
<b>B.Ed.</b>	311	07	01	10	0	329	265	18	02	39	03	327
<b>M.Ed.</b>	64	03	01	05	01	74	50	20	-	05	-	75
<b>Total</b>	375	10	02	15	01	403	315	38	02	44	03	402

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes for NET/SET in education were conducted for one month with the cooperation and active participation of faculty members. Exclusive guidance was given by the faculty members to the students appearing in NET/SET examinations.

No. of student beneficiaries

20

#### 5.5 No. of students qualified in these examinations

NET            S  ET            GAT             CA            

IAS/IPS etc             State PSC             UPSC             Others

#### 5.6 Details of student counseling and career guidance

Lectures of the Principal and senior lecturers were organized to enlighten the students of B.Ed. and M.Ed. on their future prospects after having passed the course. Students were asked to contact faculty to discuss their individual cases regarding the future prospects and avenues after B.Ed. or M.Ed.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	55	13	38

### 5.8 Details of gender sensitization programmes

Various cultural programmes were organized during internship programme of B.Ed. students keeping in view the theme 'importance of girls' education'.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	65	13,91,368
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

## 5.13 Major grievances of students (if any) redressed

### Grievances:

1. Insufficient number of LCD projectors
2. Insufficient number of books in Urdu language
3. Hostel problem of girls students

### Redressed:

1. LCD projectors were made available
2. Books in Urdu were increased
3. Hostel problems of girls were sorted out by the faculty members

## Criterion - VI

### Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision :**

Marathwada College of Education has always been a Centre of Excellence by providing 'World Class Teacher Education' to students from all the sections of the Society. It is marching ahead to impart quality training with commitment to excellence.

**Mission :**

- To impart value added education with efficient and competent man-power.
- To generate globally competitive and skilled teachers.
- To generate researchers and thorough professionals.
- To meet global challenges.
- To train and equip teachers at all levels.
- To organize advanced studies and promote research in education.
- To inculcate research innovations and research aptitude among prospective Teachers and bring them into the new realm of Education Technology.
- To serve society by developing potential and efficient Teachers.
- To provide cultural, secular and ethical values and foster in students the spirit of National Integration.
- To achieve the objective of secularism by promoting literacy and wisdom among students to carry out social services through extensive activities and hence pave the way for self-empowerment and develop dignity of labour.

#### 6.2 Does the Institution has a management Information System

NO

### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

#### **6.3.1 Curriculum Development**

As the syllabi are not framed by the College but by the University to which it is affiliated, there was little scope of internal curricular designing. The College has its own Academic Calendar to run and complete the syllabus.

- The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fix days for the practical activities and the Academic Calendar for the Session was prepared.
- Subject committees were formed and co-ordinators were allocated for different subjects.
- Work load was distributed according to the activities prescribed by the syllabus.
- Counselling for the students regarding the course and faculty was conducted after the admission procedure.
- A new subject 'Educational Evaluation and Action Research' was introduced in the syllabus.
- Meetings were conducted at the end of the month to take the feedback and analysis was done.
- Organization of seminar, workshop, and paper reading was conducted.
- Community services were organized and successfully completed.
- Feedback from the stakeholders, teachers and students regarding the syllabus was taken.
- The feedback was discussed by the Board of Study Members in the University meeting and measures for refining the curriculum were given.
- An innovative practice of guardian teacher was adopted.

### 6.3.2 Teaching and Learning

Our Institution adopts some innovative processes in teaching and learning.

- Inter-active teaching and learning by class discussions, debates and seminars were conducted.
- Maximum use of Audio Visual Aids was done.
- Technology enabled teaching and learning process was practiced in the College. LCD projectors and overhead projectors were used for teaching regularly.
- Tutorials were conducted weekly. Bright and weak students were identified and counselled.
- Evaluation in theory and practical was done on regular basis.
- Project work and dissertation work was carried out.
- Students were trained to prepare their lessons based on PowerPoint presentation.
- In methodology lectures every student were trained to prepare their teaching aids.
- ICT guidance was given to the students.
- Knowledge of conferencing was given with demonstration.
- Students were trained to prepare multiple choice questions.

### 6.3.3 Examination and Evaluation

- A new paper “Education Evaluation and Action Research” was introduced in the syllabus so the changes in the Tutorial system were made. Students were trained for the new reform.
- Internal examination and evaluation – students were evaluated continuously through check list, observation, descriptive test, content test and college theory exams.
- External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.
- A workshop was organized for preparing question bank by different subject committees.
- Regular class tests and tutorials were conducted for training the Students for the Annual Exams.
- Students were given guidance for writing the application type answers.
- New pattern i.e. 80+20 was introduced by the University and the students were trained according to the new pattern.

#### 6.3.4 Research and Development

- Guidance and counselling cell was formed.
- Ten faculty members attended seminars, workshop and conferences.
- Eight faculty members acted as resource persons.
- Principal was nominated as NAAC peer team member.
- Four faculty members were elected in Board of Studies.
- Two members were nominated in RR committee.
- Eight students registered their names for research.
- A placement cell was formed.
- UGC sponsored National Workshop on SPSS was conducted.
- Four Research Projects were undertaken.
- College excelled in NET / SET exam.
- The College maintained the meritorious record of B.Ed. and M.Ed. results with five students getting the first five positions in the University merit list.
- Five of the faculty published Research Papers.
- Six of the faculty worked as Chairman in the University practical exams.
- Four of the faculty worked as affiliation committee members.
- Workshop for guidance SET / NET and MPSC exams was conducted.
- The guidance and counselling cell conducted surveys and diagnosed the students with psychological problems and adopted measures to solve them.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Eco-friendly peaceful campus life conducive to better learning.
- **Library :**
  - Colleges having well stocked and computerized library with wide range of books, magazines, research journals, encyclopaedias which caters the needs of the students.
  - Faculty suggested a list of books based on the interaction with the students. Books were purchased and Journals were renewed.
- **ICT :**
  - Separate computer labs for B.Ed. and M.Ed. students updated with WLAN and Internet facility on each computer.
  - Maintenance of the equipments in the Computer Lab was done.
- **Physical infrastructure :**
  - Spacious class rooms with overhead projector in each class room.
  - Well equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc.
  - Teaching aid room with equipments related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained.
  - Psychological laboratory with tools and tests.
  - A stadium consisting of big ground having tennis, badminton and handball courts.
  - A Gym, special care room for emergency with ground first-aid facility.

### **6.3.6 Human Resource Management**

The human resource of the college is managed in a free and democratic manner.

- For the management of the students' affair, the college has a students' council which is elected annually as per University statutes.
- Different committees are made for managing the Human Resources for Ex. Ladies cell in charge, grievance committee, etc.
- Guardian teachers are given groups to look after them and their activities.
- Above all, the Principal and the Governing body manage and develop the total Human Resource of the College.
- The College's aim is to make optimum use of the available Human Resource.

### **6.3.7 Faculty and Staff recruitment**

Faculty and staff are recruited transparently as per Government norms/rules.

- Faculty members are recruited by the management following the Government procedure.
- NOC for the vacant seat is taken from the Joint Director Higher Education.
- Advertisement is published in the newspaper.
- Applications of the eligible candidates were accepted.
- Call letters for the Interviews are sent to the eligible candidates.
- Interview in the presence of selection committee consisting of Government Nominee, subject expert, management representative, principal, etc.

### **6.3.8 Industry Interaction / Collaboration**

The College frequently interact and has collaboration with local schools.

- The feedback of the Principal and subject teachers of the school related to the practice teaching and internship was taken and improvement strategies were adopted.
- The feedback by Principal and subject teachers of the school related to the examination pattern and the performance of the students was taken and improvement strategies were adopted.

### 6.3.9 Admission of Students

- Admission of students are done according to the Centralization Process specified by the Government
- Pre Admission counselling of students are done to identify their area of interest and to guide them to choose their subject.
- Post Admission counselling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.

### 6.4 Welfare schemes for

Teaching	Credit Society, Provident Fund, EPF.
Non - teaching	Festival Loan.
Students	Minority Scholarship, GOI Scholarship.

### 6.5 Total corpus fund generated

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		YES	Academic Council & Governing Body.
Administrative	NO		YES	Governing Body



**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes Yes  No

For PG Programmes Yes  No

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad holds and declares result of the U.G. and P.G., hence the College has no control over the date of publication of results. The University declares the results within 40 to 45 days. The College takes care to publish the pre-University or College theory results.

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

As the University makes the changes in the examination pattern, the College adopts the reform by duly conducted tutorials and college theory exams.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NO such initiative.

**6.11 Activities and support from the Alumni Association**

- Alumni attend the meeting conducted by the Alumni Association.
- Feedback about the syllabus, the practical activities like practice lessons, internship, etc.
- After analysing the feedback strategies for improving the functioning were adopted.
- The Alumni Association keeps us updated with the vacancies for placement in different Institutions.

### **6.12 Activities and support from the Parent – Teacher Association**

- Parents attend the counselling on the very first day of the college.
- Feedback about the syllabus, the practical activities like practice lessons, internship, etc.
- After analysing the feedback strategies for improving the functioning were adopted.
- Two meetings annually are conducted: one at the beginning of the course and the other at the end of the Academic year to discuss further avenues for the student.

### **6.13 Development programmes for support staff**

- Teachers are given opportunities for training through orientation and refresher courses.
- Computer training was organized for the Teachers in the College.
- Teachers are provided with computer availing facility and internet facility.
- Teachers are given opportunities to participate in seminar, conferences and workshop.

- Campus declared no smoking zone.
- Campus declared plastic free zone.
- Regular testing of drinking water and quality of canteen food.
- An Eco-Club was set up by the College.
- Use of paper bag is encouraged.
- Cleanliness drives in the campus were conducted.

## Criterion – VII

### Innovations and Best Practices.

**7.1 Innovation introduced during this Academic year which have created a positive impact on the functioning of the Institution. Give Details.**

- Open book examination system was started.
- Buzz session and sharing of innovation and creativity in teaching with local school teachers was organised.
- Exposure of Teacher educators to teach in the schools/classes of their choice for 15 days in order to understand the changing learning needs of pupil.
- Student Bank was established in order to generate money for the education of poor and needy students.
- Display board was mounted to depict the achievement of faculties.

**7.2 Provide Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

- Training was provided to the faculty for conducting open book examination.
- A meeting schedule was prepared for interaction sessions with school teachers.
- The consent from teacher educators was taken and schedule of teacher educators to teach in the school was prepared.
- Bank account for needy and poor students was opened.

**7.3 Give two Best Practices of the Institution ( Annexure iii )**

- Open book examination system was started.
- Exposure of teaching in the local schools for teacher educators

**7.4 Contribution to environmental Awareness / Protection.**

- Arranging different competitions for students to bring awareness about environment.
- In order to save fuel and make fight pollution, a campaign named “Covering the distance by walk” was organised.
- Plant adoption scheme by faculty as well as students were started.

**7.5 Whether environmental Audit was conducted.**

Yes

No

**7.6 Any other relevant information the Institution wishes to add.  
( for example SWOT Analysis )**

Strength	Weaknesses	Opportunities	Threats
1. Excellent Result	Lack of Urdu Literature in the Library.	Resources for faculty development	Establishment for Private colleges
2. 05 Students stand in merit in Dr. B.A.M. University.		Campus Placement facility for students	Commercialization of Education
3. Highly qualified faculty.		ICT training for students	Faulty Pattern of Examination
4. Marathwada College of Education Research Centre for Ph.D. Students.		Guidance and Counseling cell for students	Vast Syllabus
5. Excellent Infrastructure.		Research centre for pursuing higher studies for students	
6. Well equipped Library.			
7. Digital Classrooms.			

**8. Plans of Institution for next year**

- Guidance and counselling cell will be established.
- Coaching for entry into services will be started.
- Remedial coaching centre under merge scheme will be started.
- Handbook of Research abstract will be developed.

## ANNEXURE I:

### Academic Plan 2009-2010 For B.Ed.

Month	Academic Activities	Curricular Extracurricular & Other Activities
June	Theory & Practical Workshop of lesson plan Internship Micro teaching	Re-opening of the College
		Staff Meeting
		Distribution of work to staff
		Faculty Development Programme
July		Faculty Development Programme
		Meeting of Alumni Association
		Meetings of Subject Committees
Aug.		Counselling to freshers
		Micro-teaching Demonstration
		Micro Lessons
		Theory of Methods
		Lesson Planning Work-shop
	Demonstration Lesson	
	Constitution of Students Council	
Sep.	Independence Day	
	First Practice Teaching	
	Computer Awareness	
	Inauguration of Student Council	
	Teacher's Day and Self Governing Day	
	Essay Test	
Oct.	Parent Teachers Association Meeting	
	Intra Mural Games	
	Vacation Assignment	
	Psychology Experiments Begins	
	Working with the Community	
	Awareness Programme	
	Coaching for entry into services	
Remdial teaching to weaker students		
Nov.	Guidance and Counselling for 10 <sup>th</sup> and 12 <sup>th</sup> students	
	Second Content Test	
	Awareness Programme	
	Extension Programme	
	Second Practice Teaching	
Dec.	Recitation Competition	
	Workshop	
	Internship	
	Quadrilingual Elocution Competition	
Jan. & Feb	Seminars	
	Social Work	
	Debate Competition	
Mar. & April	Educational Trip	
	Republic Day	
	Final Lessons	
	Preliminary Examination	
	Sendoff Programme	
	Physical Verification of Books and other stocks	

Academic Calendar for M.Ed 2009-2010

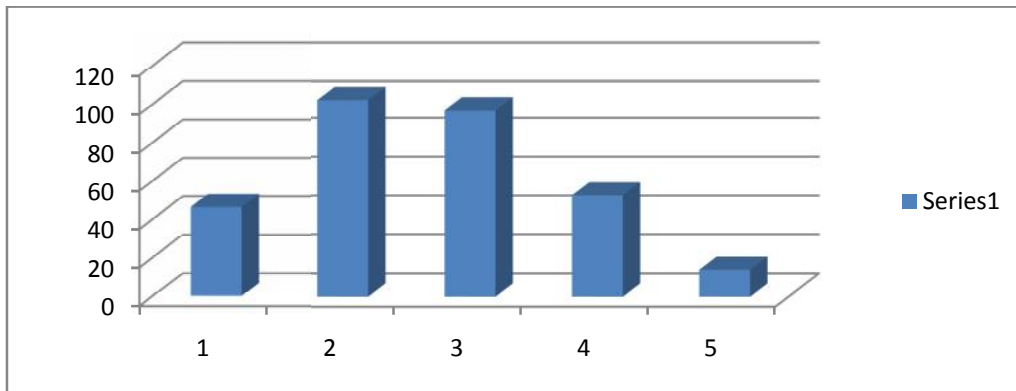
<b>SR. NO.</b>	<b>ACTIVITIES</b>	<b>MONTH</b>
1	Staff Meeting & Distribution of work to staff	June
2	Admission	July
3	Orientation	July
4	Theory	July to March
5	Constitution of Student Council	July
6	Declaration of Student Council	August
7	Student Council Meeting	August
8	Independence day	August
9	Practice Teaching Observation	September to Oct
10	Essay	August to March
11	Practicum	August to November
12	Assignment	Oct to November
13	Workshop (Research Proposal + Seminar Pres)	August
14	Seminar (Paper I to V)	August to January
15	Review of Research Paper + Paper III	October to November
16	Model Lesson + PPP	December to January
17	Tutorial	October to November
18	Dissertation	August to December
19	Workshop of Psychological Tools + Tools of Data Collection	September
20	Practicum for Electives	September to November
21	Internship	January
22	Republic Day	January
23	Submission	January
24	Preliminary Exam	March
25	Internal Examination	March
26	Sendoff programme	March
27	Final Examinations	April

**ANNEXURE-II**  
**FEEDBACK(1.3)**

**Overall Feedback of Students 2009-2010**

<b>Q.No.</b>	<b>Excellent</b>	<b>V. Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Total</b>
1	92	123	73	20	1	309
2	98	85	48	42	36	309
3	62	75	85	45	42	309
4	38	48	123	81	19	309
5	24	113	133	31	8	309
6	62	133	90	24	0	309
7	67	118	88	31	5	309
8	82	95	75	52	5	309
9	87	85	78	55	4	309
10	56	74	105	60	14	309
11	37	95	130	47	0	309
12	69	113	75	52	0	309
13	80	125	68	36	0	309
14	98	81	72	56	2	309
15	96	87	66	52	8	309
16	89	80	67	51	22	309
17	94	84	73	52	6	309
18	87	123	85	14	0	309
19	82	138	83	6	0	309
20	22	68	163	45	11	309
21	12	63	183	48	3	309
22	10	58	193	47	1	309
23	8	48	157	82	14	309
24	4	25	113	154	13	309
25	4	15	93	195	2	309
26	2	8	73	135	91	309
27	7	48	88	148	18	309
28	47	123	108	31	0	309
29	44	108	143	14	0	309
30	27	183	78	21	0	309
31	4	43	193	52	17	309
32	67	213	28	1	0	309
33	62	208	35	4	0	309
34	33	155	57	61	3	309
35	7	124	102	56	20	309

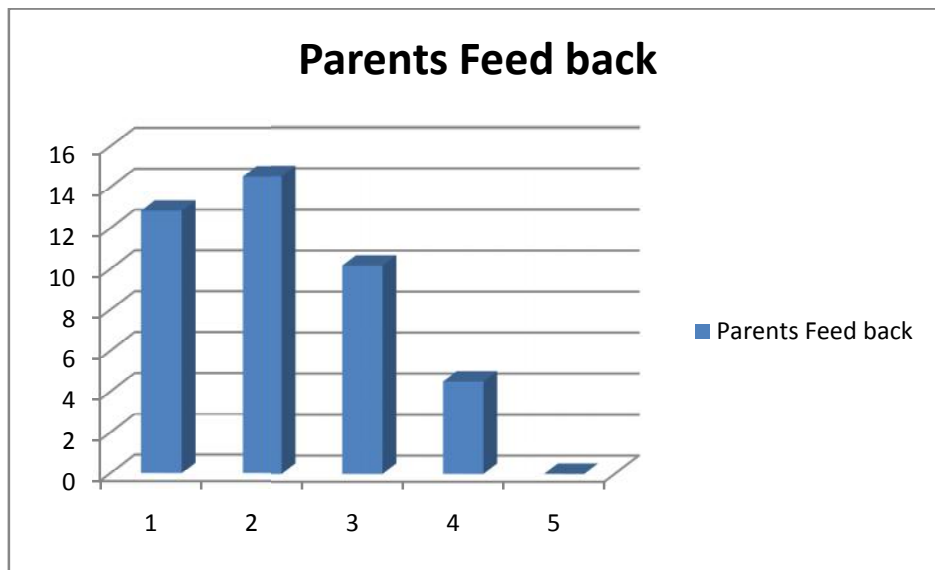
Q.No.	Excellent	V. Good	Good	Satisfactory	Unsatisfactory	Total
36	54	193	55	7	0	309
37	4	85	104	46	70	309
38	44	188	76	1	0	309
39	7	48	104	141	9	309
40	6	47	105	125	26	309
41	4	24	55	153	73	309
42	51	118	127	13	0	309
43	44	128	133	4	0	309
44	54	153	88	14	0	309
45	56	197	55	1	0	309
<b>Feedback</b>	<b>1996</b>	<b>4414</b>	<b>4176</b>	<b>2301</b>	<b>12578</b>	<b>309</b>
<b>Average</b>	<b>46</b>	<b>101</b>	<b>96</b>	<b>52</b>	<b>14</b>	<b>309</b>





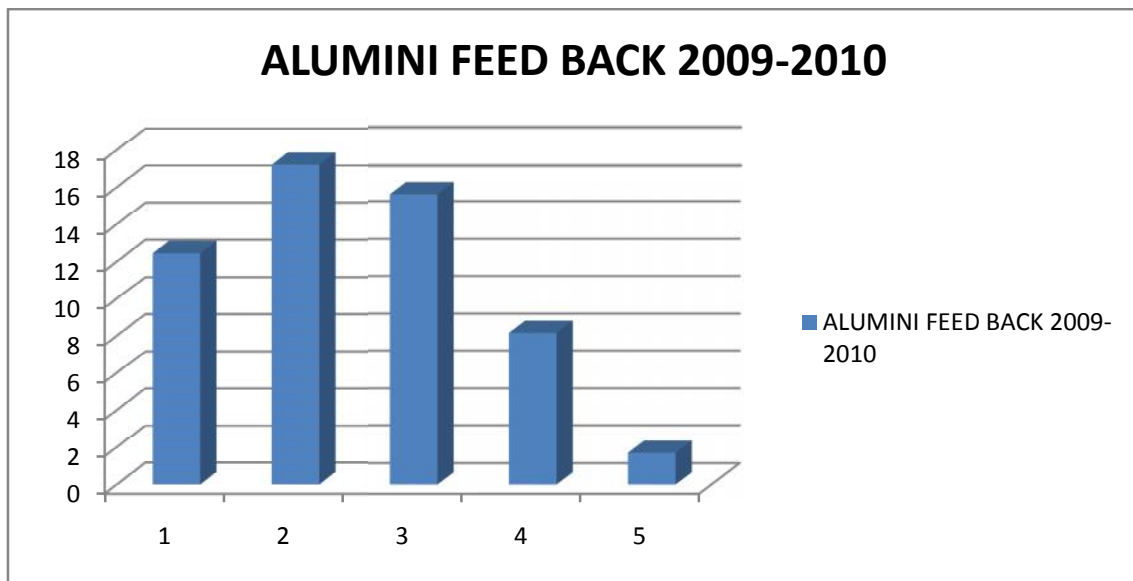
## PARENTS FEEDBACK 2009-2010

Q.No.	Excellent	Very Good	Good	Average	Poor	Total
1	14	14	11	4	0	42
2	17	14	10	1	0	42
3	17	15	7	3	0	42
4	6	15	20	2	0	42
5	11	15	8	8	0	42
6	13	14	6	9	0	42
<b>Total</b>	<b>77</b>	<b>87</b>	<b>61</b>	<b>27</b>	<b>0</b>	<b>0</b>
<b>Feedback</b>	<b>13</b>	<b>15</b>	<b>10</b>	<b>5</b>	<b>0</b>	<b>42</b>



### ALUMNI FEEDBACK 2009-2010

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	16	22	13	4	0	55
2	17	15	9	7	6	55
3	11	13	15	8	7	55
4	7	9	22	14	3	55
5	4	20	24	6	1	55
6	11	24	16	4	0	55
7	12	21	16	6	1	55
8	15	17	13	9	1	55
9	15	15	14	10	1	55
10	10	13	19	11	2	55
11	7	17	23	8	0	55
12	12	20	13	9	0	55
13	14	22	12	6	0	55
14	17	14	13	10	0	55
15	17	15	12	9	1	55
<b>Feedback</b>	<b>187</b>	<b>258</b>	<b>233</b>	<b>122</b>	<b>26</b>	<b>0</b>
<b>Average</b>	<b>12</b>	<b>17</b>	<b>16</b>	<b>8</b>	<b>2</b>	<b>55</b>



## **ANNEXURE-III**

### **BEST PRACTICES: (7.3)**

#### **Best Practice No.01**

**(1) Title:** Open Book Exam System.

**(2) The Context that require initiation of the Practice:**

Traditional examination system is completely based on rote memorization. This test measures only the memorizing ability of students. In order to develop higher mental abilities of Analysis, synthesis and evaluation, this system was introduced which can develop all the faculties of cognitive domain of the students.

**(3) Objectives:**a) To develop higher mental abilities of students.

b) To develop self confidence among students.

**(4) The Practice:**

The Teachers were trained to teach by using the methods, which can develop reasoning ability among the students. First a training workshop for faculty was conducted regarding teaching methods, framing questions and evaluating method. The students were also oriented regarding the attempting of open book exam. The weekly tutorial test was started. The total 16 tests were conducted and apart from closed book exams the 5 test were conducted through open book exam.

**(5) Obstacle faced, if any and strategies adopted to overcome it:**

(1) Difficult for the students to write the exact points, which was expected in the answer.

(2) Most of the students were copying the material as it is from the text and pasting it as it is.

**(6) The Impact of the Practice:**

a) Most of the Malpractices are stopped due to open book exam.

- b) Illegal ways and means to get passed in the exams were curbed due to this system of examination.
- c) Students confidence level was shoot up due to not much drilling as it happens in open book exam.
- d) The student remains free from Stress and depression and feels relaxed while attempting for open book exam.
- e) Students fear and phobia were completely removed and were happy to attempt the question.
- f) Students face the exams confidently and fearlessly.
- g) Student learning was improved and their comprehension power was also improved .
- h) The Learning burden of student was reduced.

**Resources Required:**

Open book exam test booklet

Contact Person

Dr. Suhail Ahmed Khan ,

Principal Marathwada College of Education Aurangabad.

**Best Practice No.02**

(1) **Title:** Exposure of Teacher Educator to teach in Local Schools

(2) **The Context that require initiation of the Practice:**

The Change is the Law of nature, Everything is changing continuously, right from physical environment to social environment, as Man is a social animal and his behavior is continuously changing ,so is the behavior of student is also continuously changing in the classroom . Inorder

to study the changing needs and interest of the students it is very much essential for the teacher educator to get the first hand experience of these changes, and according should bring this changes in the curriculum and syllabus of B. Ed course .Inorder to equip teacher educator with all these changes it is essential to expose teacher educator to school teaching also.

**(3) Objectives:** a) To Expose teacher Educator to school teaching.

b) To acquaint teacher educator with the changing learning needs of the school learner.

**(4) The Practice:**

The Consent of the teacher was taken regarding in which school they want to teach. Complete choice was provided to the entire faculty to teach in the school of their own choice. After taking consent from the faculty a request letter was sent to all the principals of the school seeking permission regarding engaging of periods by the faculty .This exposure camp is organized for two weeks and faculty get the first hand experience of teaching in the school for 15 days. They learn about the changing needs, habits, behavior, interest and attitude of learner, and accordingly bring about the changes in the method of teaching,method of managing the classroom , method of motivation and method of evaluation.

**(5) Obstacle faced, if any and strategies adopted to overcome it:**

**(1)** No difficulty is experienced.

**(6) The Impact of the Practice:**

**a)** This exposure practice acquaint teacher educator with the latest method of teaching.

**b)** The Teacher educator can impart education to the pupil teachers according to demands of the present time.

**c)** The teacher can implement these changes in their method of teaching.

**d)** The teacher educator can forward these changes to the university in bringing about changes in the curriculum of B.Ed. course.

- e) The Teacher educator can study the changing behavior and can design the method to bring about the desirable change in the behavior of pupil.
- f) The teacher educator can work out a better syllabus for bringing about desirable change in the all round development of student.
- g) Today school objective is to make student not only mentally sound but also physically robust, emotionally stable and socially acceptable, keeping in mind these entire requirement the necessary content and skill is provided in the school syllabus of school children which can bring out these changes.

**Resources Required:**

-Activity based lesson plan

-Teaching aids

Audio visual aids

Dr. Suhail Ahmed Khan,

Principal Marathwada College of Education Aurangabad.