

Dr. Rafiq Zakaria Campus  
**MARATHWADA COLLEGE OF EDUCATION**  
(Minority Institution)

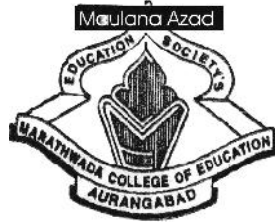
Rauza Bagh, Post Box. No. 117, Aurangabad – 431001

(Maharashtra State)

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Accredited by NAAC as "A+"



IQAC Report

2010-2011

Submitted

to



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangabre - 560 072 India

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## Part – A

### Details of the Institution

1.1 Name of the Institution

Marathwada College of Education

1.2 Address Line 1

Post box no 117, Dr.Rafiq Zakaria Marg Rauza

Address Line 2

Harsul Road

City/Town

Aurangabad.

State

Maharashtra

Pin Code

431001

Institution e-mail address

marathwadacollege@gmail.com

Contact Nos.

0240-2381096

Name of the Head of the Institution:

Dr .Suhail Ahmed Khan

Tel. No. with STD Code:

0240-2381096

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9049422378

Name of the IQAC Co-ordinator:

Dr .Suhail Ahmed Khan

IQAC e-mail address:

marathwadacollege@gmail.com

1.3 NAAC Track ID : MHCOTE11241

1.4 NAAC EXECUTIVE COUNCIL NUMBER AND DATE: EC/32/235

1.5 Website address:

www.mcea.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A+		2004	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle	NA	NA	NA	
4	4 <sup>th</sup> Cycle	NA	NA	NA	

1.7 Date of Establishment of IQAC :

20-07-2004

1.8 AQAR for the year (*for example 2010-11*)

2010-2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR	SUBMITTED ON
2006-07	
2007-08	
2008-09	
2009-2010	

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI) NCTE approved

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada  
University, Aurangabad

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL		NIL
UGC-Innovative PG programmes	NIL	Any other ( <i>Specify</i> )	NIL
UGC-COP Programmes	NIL		

### **IQAC Composition and Activities**

	07					
2.1 No. of Teachers	03					
2.2 No. of Administrative/Technical staff						
2.3 No. of students						
2.4 No. of Management representatives	02					
2.5 No. of Alumni						
2.6 No. of any other stakeholder and Community representatives	02					
2.7 No. of Employers/ Industrialists						
2.8 No. of other External Experts						
2.9 Total No. of members	14					
2.10 No. of IQAC meetings held	05					
2.11 No. of meetings with various stakeholders:						
No.	Faculty	2				
Non-Teaching Staff	Students	1	1	Alumni	1	Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution

(ii) Themes

-----

2.14 Significant Activities and contributions made by IQAC

- ❖ Encouraged faculty members to generate resource by way of submitting research projects and undertaking extension activities.
- ❖ Formation of Guidance and counselling cell
- ❖ Entry into services
- ❖ CTET Training was conducted
- ❖ remedial teaching for students
- ❖ Placement Cell is working actively and Campus interviews were conducted

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To prepare the M.Ed students for NET/SET	Two M.Ed. students qualified the UGC-NET examination and one student qualified SET exam also stood in first Merit position
Research Progress	Research projects :Newly implemented - 04 Completed - 02
To train In-service teachers	Teachers training was organized through CTET
New academic programmes	IGNOU M.Ed and PGDSLIM were activated at the Study Centre
Initiative towards faculty development programme	Ten faculty members acted as Resource Persons. Seven faculty members participated in Refresher Courses. Four faculty members were elected in Board of Studies

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management                       Syndicate                       Any other body

Provide the details of the action taken



## Part – B

### Criterion – I

#### Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD (Education)	01	---	---	---
PG	04	---	01	---
UG	01(190 seats)	---	01(140 seats)	---
PG Diploma	01	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	<b>07</b>	---	---	---

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	10	06	01	00

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	04	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

08

B.Ed-07, M.Ed-05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	05	00
Presented	00	02	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Faculty development programmes were organized in the month of June and July. Teacher Educators were motivated to make use of Educational Technology in the teaching –learning process. Students were also motivated to use ICT in the field-based activities.

2.7 Total No. of actual teaching days during this academic year

101

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

17	05	02
----	----	----

2.10 Average percentage of attendance of students

95%
-----

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	254	15.74%	69.29%	10.23%	00	95.26%
M.Ed	51	27.45%	45.09%	19.60%	00	92.15%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Quarterly Meetings are conducted by IQAC to ensure the execution of the Annual Plan and difficulties faced during the implementation of field-based activities are discussed and solutions are provided.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	02
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	06	----	02
Technical Staff	01	00	----	01

## Criterion – III

### Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

08 research proposals were sent to UGC out of which 06 proposals were accepted (03-major and 01 minor)

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	03	00
Outlay in Rs. Lakhs	00	00	7,72,400	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	00
Outlay in Rs. Lakhs	00	40,000	55,000	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	04	00
Non-Peer Review Journals	00	12	00
e-Journals	00	00	00
Conference proceedings	00	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	0000	7,72400
Minor Projects	02	UGC	80000	55000
Interdisciplinary Projects	00	00	0000	
Industry sponsored	00	00	0000	
Projects sponsored by the University/ College	00	00	000	
Students research projects (other than compulsory by the University)	00	00	0000	
Any other(Specify)	00	00	0000	
Total			80000	8,27,400

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify) CET

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	0	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level                      State level  
National level                      International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp, working with community programme, social work, awareness programmes, admission drive in school for children of 5 to 11 years age group, exhibition of S.U.P.W. were organized.
- Four villages were visited for community services.

## Criterion – IV

### Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 acres 34 Gunthe	-	Maulana Azad Education Society	
Class rooms	07	-		
Laboratories	02	-		
Seminar Halls	01	-		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Sci equipment 26,265		26,265
Others	-	-	-	-

#### 4.2 Computerization of administration and library

All the administrative work is done with the help of computers. The administrative activities are planned, framed and chalked out with the help of computer. All the financial Accounting related to fees, salaries are done through computers. All the records are maintained by computers. Inlibnet the online library is also available which consists e-books-51000, Journals- 2100.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15064	---	650	199653	15714	---
Reference Books	900	---	---	---	900	---
Journals	40	25135	----	---	40	25135
e-Books	---	---	51000	} 5000	51000	} 5000
e-Journals	---	---	2100		2100	
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	02	Yes					
Added	05	00	Yes					
Total	25	02						

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking
------------

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5
ii) Campus Infrastructure and facilities	1.5
iii) Equipments	0.5
iv) Others	0.5
<b>Total :</b>	<b>4 Lakhs</b>

## Criterion – V

### Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meetings pertaining to student support and progression were held and various ways and means like conduct of remedial teaching, organization of guidance and counselling programmes, vocational guidance lectures, placement services etc. for student support and progression were discussed.

#### 5.2 Efforts made by the institution for tracking the progression

Group discussions were held to make the students able to understand their weakness and strengths and accordingly job opportunities were discussed. Members of the placement cell helped the students to know and understand job opportunities in government, private and public sectors. They were also informed and inspired to seek higher education so as to ensure bright future

#### 5.3 (a) Total Number of students

Course	Total No. Of Students
UG(B.Ed)	261
PG(M.Ed)	56
Ph. D.	00
IGNOU-B.Ed	100
IGNOU-M.Ed	25
IGNOU(M.A-Edu)	15
YCMOU	51
TOTAL	508

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Category	No. Of Students	Percentage
Men	257	50.59
Women	251	49.40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
377	38	02	44	03	464	409	39	02	58	00	568

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

On 26<sup>th</sup> October 2010 counselling session for B.Ed and M.Ed Students for various competitive exams was conducted.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

Lectures of the Principal and senior lecturers were organized to enlighten the students of B.Ed. and M.Ed. pertaining to their future prospects after having passed the course. Students were asked to contact faculty to discuss their individual cases regarding the future prospects and avenues after B.Ed. or M.Ed.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	200	30	150

### 5.8 Details of gender sensitization programmes

Various cultural programmes were organized by the B.Ed students during internship programme in their respective schools keeping in view the theme-“Career opportunities for women”.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	119	
Financial support from other sources	01	
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
Exhibition:	State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There were no major grievances as such during this year.

## Criterion – VI

### Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision**

Marathwada College of Education has always been the centre of Excellence by providing ‘World Class Teacher Education’ to students from all the sections of the Society. It is marching a head to impart quality training with commitment to excellence.

**Mission :**

- To impart value added education with efficient and competent man-power.
- To generate globally competitive and skill teachers.
- To generate researchers and thorough professionals.
- To meet global challenges.
- To train and equip teachers at all levels.
- To organize advance studies and promote research in Education.
- To inculcate research innovations and research aptitude among prospective Teachers and bring them into the new realm of Education Technology.
- Serving the society by developing potential and efficient Teachers.
- To provide cultural, secular and ethical values and Foster in Students the spirit of National Integration.
- To achieve the objective of secularism by promoting literacy and wisdom among students to carry out social services through extensive activities and hence pave the way for self-empowerment and develop dignity of labour.

#### 6.2 Does the Institution has a management Information System

No



### 6.3 Quality improvement strategies adopted by the institution for each of the following:

All though the syllabi are not framed by the College but by the University to which it is affiliated, so there was little scope of internal curricular designing the College has its own Academic Calendar to run and complete the Syllabus.

- The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fix days for the practical activities and the Academic Calendar for the Session was prepared.
- Subject committees were form and co-ordinators are allocated for different subjects.
- Work load was distributed according to the activities prescribed by the Syllabus.
- Counselling for the students regarding the course and faculty was conducted after the admission procedure.
- Meetings were conducted at the end of the month to take the feedback and analysis was done.
- Organization of seminar, workshop, and paper reading was conducted.
- Community services were organized and successfully completed.
- Feedback from the stakeholders, teachers and students regarding the syllabus was taken.
- The feedback was discussed by the Board of Study Members in the University meeting and measures for refining the curriculum were given.

#### 6.3.3 Examination and Evaluation

- Internal examination and evaluation – students were evaluated continuously through check list, observation, descriptive test, content test and college theory exams.
- External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.
- Regular class tests and tutorials were conducted for training the students for the annual exams.
- Students were given guidance for writing application type answers.

#### 6.3.4 Research and Development

The college was a recognised research centre which is going to be renewed in the near future.  
Faculty is continuously engaged in research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The College has well equipped Library. E-journals and e-books are also made available through inflibnet.
- 02 Computer Laboratories and each staff room is equipped with a computer along with internet facility.

### 6.3.6 Human Resource Management

- Administrative Office keeps a record of the Professional up-gradation of the Staff and the Principal checks it annually and faculty is directed to proceed for the same.
- Self appraisal forms are provided to teachers in order to find out their achievements.
- Computer training is provided to the members of the faculty to develop mastery in the use of ICT.
- Feedback is taken from the trainees with regard to the Teaching Learning process and the other activities implemented and later on remedial action is taken by the Head and the respective

### 6.3.7 Faculty and Staff recruitment

02 new faculty members were appointed.

### 6.3.8 Industry Interaction / Collaboration

The college frequently interacts with Practicing schools, parents and Alumni to obtain feedback for improvement and smooth functioning. Informal feedback is also taken from the visiting faculty and guest lectures.

### 6.3.9 Admission of Students

CAP

### 6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-----	Yes	Principal
Administrative	Yes	1) Kelkar and Pranjpe and 2) M.M Singhvi and company	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

### 6.11 Activities and support from the Alumni Association

- Members of the Alumni Association conduct meeting twice a year in the college and provide the placement cell with details of the vacant posts in their respective schools.
- Alumni provides the suggestions with regard to practical activities of the syllabus as per the present requirement of schools.

### 6.12 Activities and support from the Parent – Teacher Association

- As B.Ed and M.Ed are one year course the Parent-Teacher Association is formed after the first counselling session.
- PTA meetings were conducted as per the need with regard to progress of the trainees.
- PTA feedback helps a lot for further improvement.

### 6.13 Development programmes for support staff

Nil

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus declared as no-smoking zone.
- Nature club was set-up by the college.
- Workshop was organised to prepare flannel boards and teaching aids by using paper.
- Best out of waste was promoted.
- Use of paper bag was motivated.

## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The faculty was instructed to prepare question banks for their respective papers and provide guidance to the students with special regard to writing applicatory answers.
- Extensive practice in solving and preparing MCQ's.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The annual plan was followed simultaneously along with classroom teaching and practicals according to the syllabus.
- The Lectures attended other academic development programmes like workshops, seminar, and conferences and acted as resource persons whenever needed.
- The whole decided plan of action was followed and the institution tried to achieve the goals and objectives in a better manner.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Evaluation Workshop was conducted to provide practice to the trainees with regard to planning and test preparation.
- Seminars and Paper Presentation were conducted for the students' development.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### 7.4 Contribution to environmental awareness / protection

- Tree plantation is organised at the practice-teaching schools and pupil teachers and school students' council take care of the plants during practice teaching and internship.
- Various environmental awareness programmes are arranged at the schools visited for Working with the community activity.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Weaknesses	Opportunities	Threats
1. Excellent Result	Lack of Urdu Literature in the Library.	Resources for faculty development	Establishment for Private colleges
2. 06 Students from B.Ed and 01 Student from M.Ed stood in merit in Dr. B.A.M. University.		Campus Placement facility for students	Commercialization of Education
3. Highly qualified faculty.		ICT training for students	Faulty Pattern of Examination
4. Marathwada College of Education Research Centre for Ph.D. Students.		Guidance and Counseling cell for students	Vast Syllabus
5. Excellent Infrastructure.		Research centre for pursuing higher studies for students	
6. Well equipped Library.			
7. Digital Classrooms.			

## **8. Plans of institution for next year**

- Upgrading Science Laboratory.
- Training Programmes for the faculty to keep them update about use of ICT in Teaching and Learning.
- Training to faculty and M.Ed students (regular, YCMOU and IGNOU) for Application of SPSS in Research.
- Use of SMS service to notify the faculty.
- Developing activity-based lesson plan in order to cater the needs of the school students.
- Use of cooperative and collaborative teaching methods by the faculty.
- Members of the faculty were asked to attempt for translation of English books in Urdu.

## ANNEXURE I:

### Academic Plan 2010-2011 For B.Ed.

Month	Academic Activities	Curricular Extracurricular & Other Activities
June	Theory & Practical Workshop of lesson plan Internship Micro teaching	Re-opening of the College
		Staff Meeting
		Distribution of work to staff
		Faculty Development Programme
July		Faculty Development Programme
		Meeting of Alumni Association
		Meetings of Subject Committees
Aug.		Counselling to freshers
		Micro-teaching Demonstration
		Micro Lessons
		Theory of Methods
		Lesson Planning Work-shop
	Demonstration Lesson	
	Constitution of Students Council	
	Independence Day	
Sep.	First Practice Teaching	
	Computer Awareness	
	Inauguration of Student Council	
	Teacher's Day and Self Governing Day	
	Essay Test	
Oct.	Parent Teachers Association Meeting	
	Intra Mural Games	
	Vacation Assignment	
	Psychology Experiments Begins	
	Working with the Community	
	Awareness Programme	
	Coaching for entry into services	
	Remdial teaching to weaker students	
Guidance and Counselling for 10 <sup>th</sup> and 12 <sup>th</sup> students		
Nov.	Second Content Test	
	Awareness Programme	
	Extension Programme	
	Second Practice Teaching	
	Recitation Competition	
Dec.	Workshop	
	Internship	
	Quadrilingual Elocution Competition	
	Seminars	
Jan. & Feb	Social Work	
	Debate Competition	
	Educational Trip	
Mar. & April	Republic Day	
	Final Lessons	
	Preliminary Examination	
	Sendoff Programme	
		Physical Verification of Books and other stocks



Academic Calendar for M.Ed 2010-11

<b>Sr.No</b>	<b>ACTIVITIES</b>	<b>Month</b>
1	Staff meeting and distribution of staff work	June
2	Admission	July
3	Orientation	July
4	Theory	July to March
5	Constitution of Student Council	July
6	Declaration of Student Council	August
7	Student Council Meeting	August
8	Independence day	August
9	Practice Teaching Observation	September to Oct
10	Essay	August to March
11	Practicum	August to November
12	Assignment	Oct to November
13	Workshop (Research Proposal + Seminar Pres)	August
14	Seminar (Paper I to V)	August to January
15	Review of Research Paper + Paper III	October to November
16	Model Lesson + PPP	December to January
17	Tutorial	October to November
18	Dissertation	August to December
19	Workshop of Psychological Tools + Tools of Data Collection	September
20	Practicum for Electives	September to November
21	Internship	January
22	Republic Day	January
23	Submission	January
24	Preliminary Exam	March
25	Internal Examination	March
26	Sendoff programme	March
27	Final Examinations	April

## Annexure-II

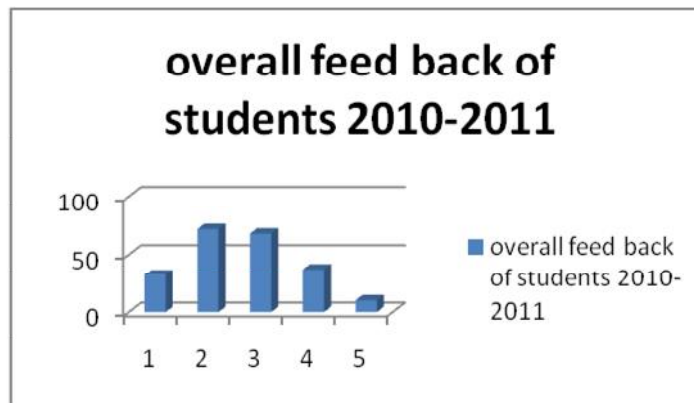
### Criterion: I

#### Feedback

#### Overall Feedback of Students 2010-2011

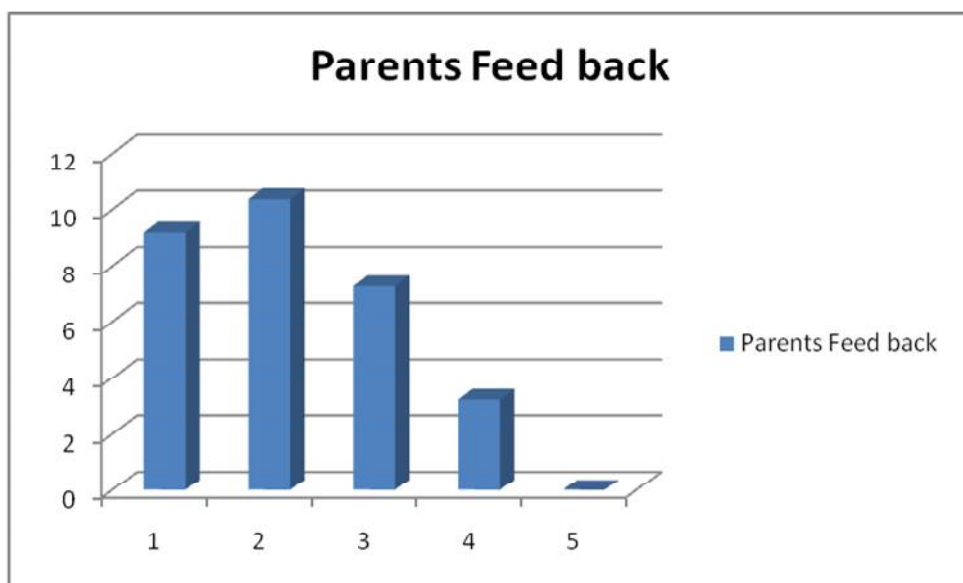
Q.No.	Excellent	V. good	Good	Satisfactory	Unsatisfactory	Total
1	66	88	51	15	0	220
2	70	60	33	26	31	220
3	44	53	60	29	34	220
4	26	33	88	59	14	220
5	16	81	95	22	6	220
6	44	95	66	15	0	220
7	48	84	62	22	4	220
8	59	67	53	37	4	220
9	62	60	55	40	3	220
10	40	52	75	43	10	220
11	26	67	90	37	0	220
12	49	81	48	43	0	220
13	57	89	43	31	0	220
14	70	57	51	40	1	220
15	69	62	46	40	4	220
16	64	56	47	39	14	220
17	67	59	51	38	4	220
18	62	88	58	12	0	220
19	59	99	59	4	0	220
20	15	48	117	33	7	220
21	7	44	132	31	6	220
22	6	40	139	29	6	220
23	4	33	113	53	17	220
24	1	16	81	110	12	220
25	1	9	66	125	18	220
26	0	4	51	95	70	220
27	4	33	62	104	17	220
28	33	88	77	22	0	220
29	31	77	103	10	0	220
30	18	132	55	15	0	220
31	1	29	139	37	12	220
32	48	154	18	0	0	220
33	44	150	23	2	0	220
34	23	111	40	44	2	220
35	4	89	73	40	15	220
36	38	139	38	4	0	220

Q.No.	Excellent	V. good	Good	Satisfactory	Unsatisfactory	Total
37	1	60	74	33	51	220
38	31	136	54	0	0	220
39	4	33	74	88	21	220
40	3	32	75	89	21	220
41	1	15	38	111	54	220
42	36	84	91	9	0	220
43	31	92	95	2	0	220
44	38	110	62	10	0	220
45	40	142	38	0	0	220
<b>Feedback</b>	<b>1462</b>	<b>3235</b>	<b>3060</b>	<b>1687</b>	<b>456</b>	<b>9900</b>
<b>Average</b>	<b>32</b>	<b>72</b>	<b>68</b>	<b>37</b>	<b>10</b>	<b>220</b>



#### PARENTS FEEDBACK 2010-2011

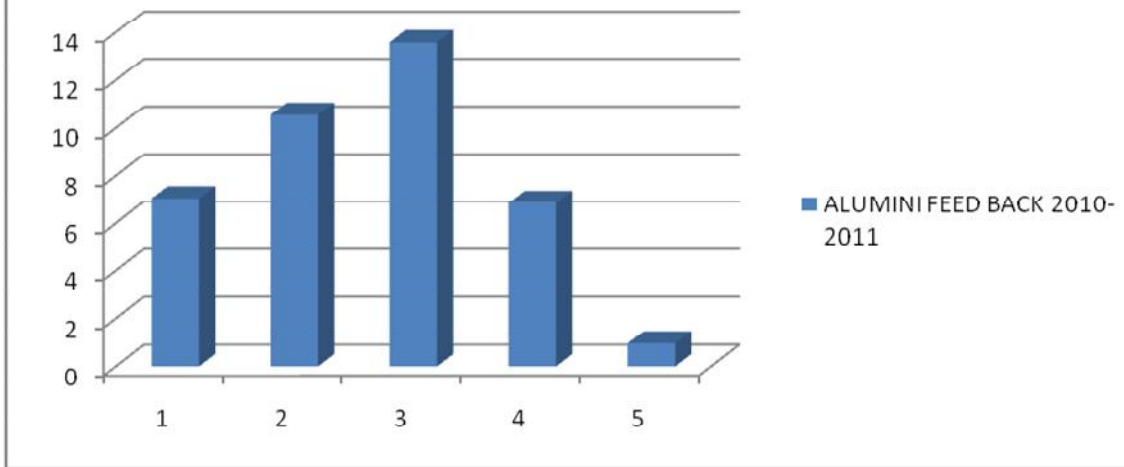
Q.No.	Excellent	Very Good	Good	Average	Poor	Total
1	10	10	8	3	0	30
2	12	10	7	1	0	30
3	12	11	5	2	0	30
4	4	11	14	1	0	30
5	8	11	6	6	0	30
6	10	10	4	6	0	30
<b>Total</b>	<b>55</b>	<b>62</b>	<b>44</b>	<b>19</b>	<b>0</b>	<b>0</b>
<b>Feedback</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>30</b>



### ALUMNI FEEDBACK 2010-2011

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	7	9	13	8	2	39
2	5	12	16	7	0	39
3	9	14	8	8	0	39
4	10	16	8	5	0	39
5	12	10	9	7	0	39
6	12	11	8	7	1	39
7	11	10	8	7	2	39
8	12	11	9	7	1	39
9	11	16	10	2	0	39
10	10	18	10	1	0	39
11	3	8	21	6	1	39
12	1	8	23	5	1	39
13	1	7	25	5	1	39
14	1	6	20	9	3	39
15	0	3	14	20	2	39
<b>Feedback</b>	<b>106</b>	<b>158</b>	<b>204</b>	<b>103</b>	<b>14</b>	<b>0</b>
<b>Average</b>	<b>7</b>	<b>11</b>	<b>14</b>	<b>7</b>	<b>1</b>	<b>39</b>

## ALUMINI FEED BACK 2010-2011



## Annexure-III

Criterion: 7

### 7.3 Best Practices:1

- 1) Title of the practice:- Evaluation Workshop.
- 2) Initiation of the practice:- Planning is the important part for teaching and learning, without planning it is difficult for a teacher to proceed further. As soon as the work is distributed among the teachers the expectations are that ,teacher should plan the work by keeping in mind the available time and objectives of the task. One of the core paper of the University entitled: Educational Evaluation & Action Research , deals with the planning aspect. Co-ordinator along with the members of the subject committee decided to deal with the topics like year plan, unit plan & achievement test preparation + item analysis as a workshop. So that the trainees get ample of opportunity to practice preparation of different plans and test.
- 3) Objectives of the practice:
  - 1) To provide practice to prepare year plan.
  - 2) To provide practice to prepare unit plan.
  - 3) To provide practice to prepare lesson plan.
  - 4)To provide practice to prepare teacher made achievement test.
  - 5) To provide practice to do item analysis.
- 4) The practice:- A meeting was conducted by the co-ordinator of the subject committee and it was decided that topics related with planning aspects were deal as a workshop. There are four classes namely: U-1,U-2,M &E. Before commencement of I-practice teaching , workshop-I was planned for preparing year plan, unit plan & lesson plan. The trainees were divided in groups as per their opted school methodology (as per the university syllabus-trainees opt two methodologies) workshop-I was planned for 6 days, 3-3 days for two methods. Workshop-II was designed in 2 sessions, first session was planned for 2 days before commencement of Internship activity in which practice for preparing teacher made achievement test was provided. All the trainees were asked to select a unit ,prepare unit plan and design a test by preparing Blue-Print ,test items &edit it. Prepare marking scheme & score key. Trainees were instructed to administer the test during internship ,assess the answer sheets, score them and prepare a mark list. Second session was planned for 1 day after Internship to do the item analysis. Trainees were expected to prepare report of the Worksop.
- 5) Obstacles: Lack of time ,insufficient human resource.

Strategies: During workshop college timings are extended for 1 hour.

All method masters were involved in the activity.

6) Impact of the practice:

The use of the practice was appreciated by practising schools as the trainees are getting practical experience for planning aspects and its implementation during internship. Trainees were able to get opportunity to prepare a test paper ,administer it ,assess and score it. After scoring they go for item analysis and get feedback about the items they selected for test construction. This practice was continued for two years in the college and it yields good results , the college is deciding to recommend the university to include the practice as compulsory activity in the syllabus.

7) Resources:

1)A group of dedicated faculty who feel the need to change the traditional system and put into practice a new system which is more meaningful and purposeful.

2)Schedule of the workshop along with allotment of task to all method masters and subject committee to monitor the progress of the trainees.

8) Contact: Principal, Marathwada College Of Education.

Dr. Rafiq Zakaria Campuss-I, Rouza bagh, Aurangabad.

### Best Practice:2

1) Title of the practice:-Seminar & Paper presentations-a regular feature.

2) Initiation of the practice:-As at PG level these practices are compulsory, thought was given to initiate this even at **B .Ed level**.

3) Objectives:-

1)To develop stage courage among the trainees.

2)To give them practice for self study.

4) The practice:-It was decided in the meeting that seminar and paper presentations will be conducted for all the papers. Teacher educators were given autonomy to plan and conduct by keeping in view objectives of the practice.

5) Obstacles faced:-nil.

6) The impact of the practice:-the practice implemented shown good results, even it help the trainees to face the interviews.

7) Resources:- 1)A group of dedicated faculty who feel the need to change the traditional system and put into practice a new system which is more meaningful and purposeful

2)OHP

3)LCD-Projector..

8) Contact:- Dr. Suhail Ahmed Khan

Principal, Marathwada College Of Education.

Dr. Rafiq Zakaria Campuss-I,Rouza bagh,Aurangabad.

Name \_\_\_\_\_

Name \_\_\_\_\_

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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