

Dr. Rafiq Zakaria Campus
MARATHWADA COLLEGE OF EDUCATION
(Minority Institution)

Rauza Bagh, Post Box. No. 117, Aurangabad – 431001

(Maharashtra State)

Phone & Fax (0240) 2381096

email: marathwadacollege@gmail.com

Accredited by NAAC as “A+”



IQAC Report

2012-2013

Submitted

to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Banglore - 560 072 India

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Part – A

Details of the Institution

1.1 Name of the Institution

Marathwada College of Education

1.2 Address Line 1

Post box No 117, Dr. Rafiq Zakaria Marg , Rauza Bagh

Address Line 2

Harsul Road

City/Town

Aurangabad.

State

Maharashtra

Pin Code

431001

Institution e-mail address

marathwadacollege@gmail.com

Contact Nos.

0240-2381096

Name of the Head of the Institution:

DR .Suhail Ahmed Khan

Tel. No. with STD Code:

0240-2381096

Mobile:

9049422378

Name of the IQAC Co-ordinator:

Dr. Mrs. Talat Naseer

Mobile:

9890449015

IQAC e-mail address:

marathwadacollege@gmail.com

1.3 NAAC Track ID : MHCOTE11241

1.4 NAAC EXECUTIVE COUNCIL NUMBER AND DATE: EC/32/235

1.5 Website address:

www.mcea.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2004	5 years
2	2 nd Cycle				
3	3 rd Cycle	NA	NA	NA	
4	4 th Cycle	NA	NA	NA	

1.7 Date of Establishment of IQAC :

20-07-2004

1.8 AQAR for the year (*for example 2010-11*)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR	SUBMITTED ON
2006-07	
2007-08	
2008-09	
2009-2010	
2010-2011	
2011-12	

1.10 Institutional Status

University State Central deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) NCTE approved

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NIL		
University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (<i>Specify</i>)	CET
UGC-COP Programmes	NIL		

IQAC Composition and Activities

	07
2.1 No. of Teachers	03
2.2 No. of Administrative/Technical staff	
2.3 No. of students	
2.4 No. of Management representatives	02
2.5 No. of Alumni	
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ❖ Placement services were provided
- ❖ Encouraged faculty members to participate in workshops/seminars /conferences. students feedback was collected to improve teaching
- ❖ Faculty members were encouraged to publish research papers.
- ❖ Efforts were taken to improve students' performance .

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
placement	Campus interviews were organized
Community service	Visit to special school in villages
Guest lecture for students	Guest lecture for M.Ed Students was held by Dr. Shaikh Haroon and the topic was 'Research Design.
SPSS work shop & CAIL workshop	One Day workshop for M.Ed Students on Data Analysis by SPSS was conducted by Dr. Puri, Asst Professor Dept of Psychology, Vivekanand College Aurangabad.
Research work	Three faculty members completed and submitted the Major Research Projects sanctioned by the UGC.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

Part – B

Criterion – I

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	01	----	----	----
PG	04	----	01	----
UG	01	----	----	----
PG Diploma	01	----	----	----
Advanced Diploma	Nil	----	----	----
Diploma	Nil	----	----	----
Certificate	Nil	----	----	----
Others	Nil	----	----	----
Total	07	----	01	----

Interdisciplinary	---	---	---	---
Innovative	---	---	---	-----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : **Elective option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	02

1.3 Feedback from stakeholders* Alumni Yes Parents Ye Employers --- Students Yes

(On all aspects)

Mode of feedback : Online --- Manual Yes Co-operating schools (for PEI) Yes

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	10	04	01	00

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
----	----	----	----	----	----	----	----	----	----

2.4 No. of Guest and Visiting faculty and Temporary faculty

03	03	B.Ed-05, M.Ed-
----	----	----------------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	10	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

As the syllabus is revised and changed to Credit-based various committees for curricular and co-curricular activities were reconstituted and the coordinators were given autonomy to adopt innovative practices in their respective areas.
--

2.7 Total No. of actual teaching days during this academic year

102

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

15	04	04
----	----	----

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	323	20.12%	67.18%	0.30%	00	87%
M.Ed	32	71.87%	21.87%	00	00	93%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The Syllabus was changed to credit based and as per the need IQAC held frequent discussions about the implementation of various activities.
- Each activity was planned according to the availability of time as the syllabus demanded 15 hours=01 credit for theory papers and 30 hours=01 credit for practical activities.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others-Orientation Prog. for Academic Counselors By IGNOU.	13

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	06	----	02
Technical Staff	01	00	----	01

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is planning to register for ISSN to start a Research Journal of the Institution to promote research climate in the region. The cell motivated the faculty to undertake research in education as per the demand of existing evaluation pattern- CCE, so that the host institute can provide guidance for difficulties arising during implementation of the plan in the Practicing as well as other schools in the locality.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	Nil	Nil	03
Outlay in Rs. Lakhs	9,45,600	Nil	Nil	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	00	01
Outlay in Rs. Lakhs	40000	1,02500	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	08	00
Non-Peer Review Journals	00	11	00
e-Journals	00	03	00
Conference proceedings	05	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil

Any other(Specify)	Nil	Nil	Nil	Nil
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

06

03

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level Nil State level Nil
National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level Nil State level Nil
National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil
National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="Nil"/>	College forum	<input type="text" value="Nil"/>		
NCC	<input type="text" value="Nil"/>	NSS	<input type="text" value="Nil"/>	Any other	<input type="text" value="Nil"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One week internship activity in the school is planned with an objective to give field based training to the students, other than planned activities students also arrange awareness programme for girl students and their mothers related with health and hygiene.
- Extension services like Blood donation camp, social work, awareness programmes were organised.
- Two members of the faculty worked as admission committee members in the sister institute for D.T.Ed Course.
- Four villages were visited for community service by B.Ed Students. Awareness programmes are conducted on various social issues.
- M.Ed Students visited special school named NavJeevan Matimand School and also conducted various social awareness programmes.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 acres 34 Gunthe	-	Maulana Azad Education Society	
Class rooms	07	-		
Laboratories	02	-		
Seminar Halls	01	-		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Sci equipment 26,265		26,265
Others	-	-	-	-

4.2 Computerization of administration and library

All the administrative work is done with the help of computers. The administrative activities are planned, framed and chalked out with the help of computer. All the financial Accounting related to fees, salaries are done through computers. All the records are maintained by computers. Inlibnet the online library is also available which consists e-books-51000, Journals- 2100.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16033		257	4218	16290	
Reference Books	900				900	
Journals	40					
e-Books	51000	} 5000				} 5000
e-Journals	2100					
Digital Database	----					
CD & Video	----					
Others (specify)	----					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	02	Yes					
Added	10	00						
Total	40	02						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5
ii) Campus Infrastructure and facilities	1.5
iii) Equipments	0.5
iv) Others	0.5
Total :	4 lakhs

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

On the very first day of the college an orientation programme was conducted to introduce the nature of course and their role expectations to the students. As per the Annual plan prepared by the IQAC trainees are provided counselling by respective supervisors before commencement of each activity to ensure their preparedness and readiness.

5.2 Efforts made by the institution for tracking the progression

Obtaining Feedback from the trainees is a regular feature after the implementation of each activity which provides a guideline for the next activity. During the process the teacher educator tries to identify the trainees with special/low abilities and provides remediation accordingly.

5.3 (a) Total Number of students

Course	Total No. Of Students
UG (B.Ed)	326
PG (M.Ed)	32
Ph. D.	00
IGNOU-B.Ed	104
IGNOU (M.A-Edu)	01
PGDSLM	03
TOTAL	466

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	201	43.13		265	56.86

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
422	60	05	81	00	568	366	42	02	56	00	466

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET Nil SET/SLET Nil GATE Nil Nil
IAS/IPS etc Nil State PSC Nil UPSC Nil Others

5.6 Details of student counselling and career guidance

- Activities of the guidance and counselling were organized by the unit in the beginning of the year to let the students know about the whole functioning and importance of the course.
- The students were asked to come out with their problems at the end of the first session and problems were solved.
- At the end of the year a programme of career guidance was organized in which the specialists from Career guidance department were invited for the guidance of the students.

No. of students benefitted

410

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

04	200	30	155
----	-----	----	-----

5.8 Details of gender sensitization programmes

During internship programme of B.Ed. course, pupil teachers conduct awareness programmes in their practicing schools and also in the village schools during working with the community.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Change in college timing:

IQAC discussed and decided to redress the grievance and changed the college timing to 08:00 to 02:00 pm. So that the trainees get time for self-study.

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

Marathwada College of Education has always been a Centre of Excellence by providing ‘World Class Teacher Education’ to students from all the sections of the Society. It is marching ahead to impart quality training with commitment to excellence.

Mission :

- To impart value added education with efficient and competent man-power.
- To generate globally competitive and skilled teachers.
- To generate researchers and thorough professionals.
- To meet global challenges.
- To train and equip teachers at all levels.
- To organize advanced studies and promote research in education.
- To inculcate research innovations and research aptitude among prospective Teachers and bring them into the new realm of Education Technology.
- To serve society by developing potential and efficient Teachers.
- To provide cultural, secular and ethical values and foster in students the spirit of National Integration.
- To achieve the objective of secularism by promoting literacy and wisdom among students to carry out social services through extensive activities and hence pave the way for self-empowerment and develop dignity of labour.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus is prescribed by the university and the college prepares its Annual Academic plan and curriculum is transacted accordingly.

Academic calendar enclosed.

On the very first day the Principal assigns the work-load (Teaching and other Activities) Faculty transacts the curriculum according to assigned task. For each paper and activities committees are formed with a quorum 01-coordinator and 03/04 members. Coordinator initiates the task, discusses the plan and executes along with the members.

6.3.3 Examination and Evaluation

- Final examinations are conducted by the university.
- As new syllabus has come into force this year, the necessary changes in examination system are introduced such as giving weightage to the units, preparing the students for application questions, conducting Psychology experiments etc. Concept of working hours and credits was clarified.
- The new 80-20 pattern (80 marks for theory papers and 20 internal marks) was introduced.
- Continuous Evaluation of each activity is done and record is maintained by the college.

6.3.4 Research and Development

- The college was a recognised research centre which is going to be renewed this year.
- Since its inception the centre produced 110 Ph.D's and this year 03 P.hD's are awarded.
- The no. of Research Guides increased as 03 more teacher-educators were approved as P.hD Guides by the University.
- The faculty published 22 Research Papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A rich library having 16290 +900 textbooks,40 journals.51000 e-books&2100e-journals.2 ICT labs with 40 computers,05 staff-rooms 01 Principal's office, Administrative Office with internet connectivity.

Infrastructure as mentioned in Criterion IV (4.1)

06 LCD Projectors, 06 OHP's, Science Material & Teaching Aids as per School requirement.

6.3.6 Human Resource Management

- Administrative Office keeps a record of the Professional up-gradation of the Staff and the Principal checks it annually and faculty is directed to proceed for the same.
- Self appraisal forms are provided to teachers in order to find out their achievements.
- Computer training is provided to the members of the faculty to develop mastery in the use of ICT.
- Feedback is taken from the trainees with regard to the Teaching Learning process and the other activities implemented and later on remedial action is taken by the Head and the respective teacher.
- 01 member of the faculty was sent to Bangalore for Infosys Training.
- 13 members of the faculty attended the Orientation Programme for Academic Counsellors by IGNOU.

6.3.7 Faculty and Staff recruitment

Nil

6.3.8 Industry Interaction / Collaboration

The college frequently interacts with Practicing schools, parents and Alumni to obtain feedback for improvement and smooth functioning. Informal feedback is also taken from the visiting faculty and guest lectures.

6.3.9 Admission of Students

CAP

6.4 Welfare schemes for

Teaching	Credit Society, Provident Fund, EPF
Non teaching	Festival Loan
Students	Minority, GOI Scholarship

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	yes	Principal
Administrative	yes	1) Kelkar and Pranjpe and 2) M.M Singhvi and company	yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Credit-based system is introduced.
- Theory-80marks and other activities (seminar presentation, Assignment ,tutorial) 20 pattern.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Members of the Alumni Association conduct meeting twice a year in the college and provide the placement cell with details of the vacant posts in their respective schools.
- Alumni provides the suggestions with regard to practical activities of the syllabus as per the present requirement of schools.

6.12 Activities and support from the Parent – Teacher Association

- As B.Ed and M.Ed are one year course the Parent-Teacher Association is formed after the first counselling session.
- PTA meetings were conducted as per the need with regard to progress of the trainees.
- PTA feedback helps a lot for further improvement.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus declared as no-smoking zone.
- Nature club was set-up by the college.
- Workshop was organised to prepare flannel boards and teaching aids by using paper.
- Best out of waste was promoted.
- Use of paper bag was motivated.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- The faculty was instructed to prepare question banks for their respective papers and provide guidance to the students with special regard to writing applicatory answers.
- As per the demand of the credit-based syllabus faculty was asked to plan activities considering the working hours: theory 15 hours and practical 30 hours.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The annual plan was followed simultaneously along with classroom teaching and practicals according to the syllabus.
- The Lectures attended other academic development programmes like workshops, seminar, and conferences and acted as resource persons whenever needed.
- The whole decided plan of action was followed and the institution tried to achieve the goals and objectives in a better manner.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Right from the beginning of the training the trainees are divided in groups in such a way that for each Activity they work under different supervisors and each trainee comes in contact with almost all teacher educators.
- Development of teaching aid kit for teaching geography.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Nature club was formed and works actively.
- Tree plantation is organised at the practice-teaching schools and pupil teachers and school students' council take care of the plants during practice teaching and internship.
- Various environmental awareness programmes are arranged at the schools visited for Working with the community activity.

7.5 Whether environmental audit was conducted? Yes No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Weaknesses	Opportunities	Threats	
1. Excellent Result	Lack of Urdu Literature in the Library.	Resources for faculty development	Establishment for Private colleges	
1. 03 Students stood in B.Ed. merit in Dr. B.A.M. University.		Campus Placement facility for students	Commercialization of Education.	
2. Highly qualified faculty.		ICT training for students	Faulty Pattern of Examination	
3. Marathwada College of Education with maximum no.of Ph.D. Guides and 110 Ph.D. Students are being awarded doctorate by the faculty.		Guidance and Counseling cell for students	Vast Syllabus	
4. Excellent Infrastructure.		Research centre for pursuing higher studies for students	-----	
5. Well equipped Library.		Facility to access e-journals and e-books.	-----	
6. Digital Classrooms.			-----	
7. Facility of Gym for students and faculty is there.				
8. Business Centre is started in the campus to provide the students with stationary material and Xerox in lesser rates.				-----
9. Well-equipped ICT lab for trainees.				-----
10. All staff rooms with internet connectivity.				-----
11. College is a centre for Distance Education by IGNOU(B.Ed, M.Ed, M.A-Education & PGDSLM) and YCMOU(M.A-Education) and also has CTE status.	-----	-----	-----	

8. Plans of institution for next year

- Change in college timings.
- Revising the recognition of the college as Research Centre.
- Use of sms service to provide notices to the students.
- Training programme for the faculty to keep them update about ICT use in teaching learning.
- Developing activity based lesson plan in order to cater the demands of the changed syllabus of the school.
- Reconstitution of Women Grievances Committee to solve the grievances of girl students' and ladies faculty of the institution and to display the Vishakha Guidelines given by the Honourable Supreme Court.

ANNEXURE I:

ACADEMIC CALENDER For B.Ed 2012-13

Date	Annual planning
21 st June 2012	Opening day and Academic Meeting of the Staff under Chairmanship of the Principal.
23 rd July 2012	Admission Process Begins at the College (First round).
01 st August 2012	Induction Programme and Principal's Address.
02 nd August 2012	Beginning of Teaching of General Topics and Second Round Admission at the College.
06 th August 2012	Beginning of Teaching of Methods along with General Topics.
09 th August 2012	A Programme on the Occasion of Revolution Day.
11 th August 2012	Opening of Cultural Department.
15 th August 2012	Flag Hoisting and Cleaning of the Campus.
21 st August 2012	Opening Function of Students' Council.
23 rd August 2012	University Foundation Day. (Arrangement of a special prog. by the dept. of Cultural Activities).
24 th August 2012	Spot Admissions.
27 th August 2012	Counseling for all the Students.
28 th August 2012	Finalization of Electives.
29 th August 2012	Display of Micro-teaching Time-table & Teaching Aids Workshop.(29 th /30 th August)
31 st August 2012	Beginning of Micro-teaching Practice & Report on Syllabus Progress.
01 st September 2012	ICT Workshop
05 th September 2012	Teachers' Day Celebration.
12 th September 2012	Display of Practice-teaching time-table.
13 th September 2012	Obtaining Unit for Practice-teaching.
14 th September 2012	Hindi Day.
15 th September 2012	Tree Plantation.

17 th September 2012	Marathwada Liberation Day.
18 th September 2012	Lesson Planning Workshop (Method-A)(18 th /20 th /21 st Sept 2012)
22 nd September 2012	Lesson Planning Workshop (Method-B) (22 nd /24 th /25 th Sept 2012) & Birth Anniversary of Karma veer Bhaurao Patil.
26 th & 27 th Sept 2012	Demonstration Lessons.
28 th September 2012	World Hearing Impaired Day.
30 th September 2012	Report on Syllabus Progress.
02 nd October 2012	Programmes on the Occasion of Birth Anniversaries of Mahatma Gandhi and Lal Bahadur Shastri.
03 rd October 2012	I Practice-teaching begin. (03 rd /04 th /09 th /10 th /11 th /16 th /17 th /18 th /22 nd /23/25 th)
14 th October 2012	World Human Day.
15 th October 2012	World Blind Day & Beginning of Tutorials.
19 th & 20 th Oct 2012	Pedagogical Drawing Workshop.
31 st October 2012	Report on Syllabus Progress.
01 st November 2012	Beginning of Seminar Presentation.
07 th November 2012	I-Content test & Meeting of Staff.
08 th Nov to 28 th Nov 2012	Winter Vacation Begin.
29 th November 2012	Second Term Opening and II-Content Test.
30 th November 2012	Report on Syllabus Progress.
01 st December 2012	Street play and Awareness Rally on the Occasion of World AIDS Day
03 rd December 2012	Display of II-P.T Time-table.
04 th December 2012	Obtaining Lesson Unit.
06 th December 2012	Death Anniversary of Dr. Babasaheb Ambedkar (Mahaparinirvan din)
07 th December 2012	Flag Day & Craft Workshop.
08 th December 2012	Craft Workshop.

10th December 2012	Beginning of Tutorials.
12th & 13th December 2012	1st and 2nd Lesson.
14th & 15th December 2012	Drawing Workshop.
18th December 2012	Untouchability Eradication/National Integration Day: Conduct of various programmes.
18th,19th & 20th December 2012	3rd, 4th & 5th Lessons.
22nd December 2012	1st Psychological Experiment.
24th December 2012	World Consumer Day- Conduct of various programmes.
26th & 27th December 2012	6th & 7th Lesson.
29th December 2012	2nd Psychological Experiment.
31st December 2012	Report on Syllabus Progress.
1st,2nd & 3rd January 2013	8th, 9th & 10th Lesson.
3rd January 2013	Birth Anniversary of Savitribai Phule.
5th January 2013	3rd Psychological Experiment.
7th & 8th January 2013	Evaluation Workshop.
9th January 2013	4th Psychological Experiment.
12th January 2013	5th Psychological Experiment & Birth Anniversary of Vivekanand-Arrangement of Programmes/National youth Day.
14th January 2013	Flag Hoisting & Lectures on the Occasion of Name Expansion of the University.
14th to 19th January 2013	Internship.
23rd January 2013	Birth Anniversary of Subhash Chandra Bose
23rd & 24th January 2013	Working with the Community.
26th January 2013	Republic Day: Flag Hoisting & conduct of other programmes on Nationality.

30th January 2013	Death Anniversary of Mahatma Gandhi: Various programmes.
31st January 2013	Report on syllabus progress & Sports.
4th & 5th February 2013	ICT Workshop.

ANNUAL PLANNING FOR M.ED 2012-13

Date	ACTIVITY
21 st June. 2012	Opening day and academic meeting of the staff under Chairmanship of the Principal
23 rd July. 2012	Admission Process (I-Round)
2 nd Aug. 2012	Admission Process (II-Round)
8 th Aug. 2012	Beginning of Teaching
9 th Aug. 2012	Programme of the occasion of revolution day
11 th Aug. 2012	Opening of cultural department
15 th Aug. 2012	Flag Hoisting and cleaning of the Campus
14-15 th Aug. 2012	Spot Admission
28 th Aug. 2012	Opening function of student's council
31 th Aug. 2012	Report on Syllabus Progress
5 th Sept.2012	Teaching day celebration
11-15 th Sept.2012	Workshop on Call
14 th Sept.2012	Hindi Day
15 th Sept.2012	Tree Plantation
17 th Sept.2012	Marathwada Libration Day
22 nd Sept.2012	Birth Anniversary of Karma Veer Bhaurao Patil
24-29 th Sept.2012	Workshop on Research Proposal
28 th Sept.2012	World hearing impaired day
30 th Sept.2012	Report on Syllabus Progress

1 st Oct.2012	Beginning of Essay
2 nd Oct.2012	Programme on the Occasion of Birth Anniversaries of Mahatma Gandhi and Lal Bahadur Shastri
3 rd Oct.2012	Lesson Observation
14 th Oct.2012	World Human Day
15 th Oct.2012	World Blind Day and Beginning of Tutorials
31 st Oct.2012	Report on Syllabus Progress
29 th Oct.-7 th Nov.	Beginning of Seminar Presentation
7 th Nov.2012	Allotment of Assignment for Vacations
8 th -28 th Nov.	Winter Vacation
30th November 2012	Report on Syllabus Progress.
06th December 2012	Death Anniversary of Dr. Babasaheb Ambedkar (Mahaparinirvan din)
16thDec-19thDec	Practicum for Core Papers
Dec -Jan	Review of Research Paper
Dec -Jan	Practicum for Electives
Dec -Jan	Model Lesson + PPP
15thJan -19th Jan2013	Internship
23rd Jan2013	Dissertation Submission
26th Jan2013	Republic Day
2 nd Feb2013	Submission
25thFeb2013	Preliminary Exam
2 nd March2013	Internal Examination
5 thMarch2013	Sendoff programme
2 nd April2013	Final Examinations

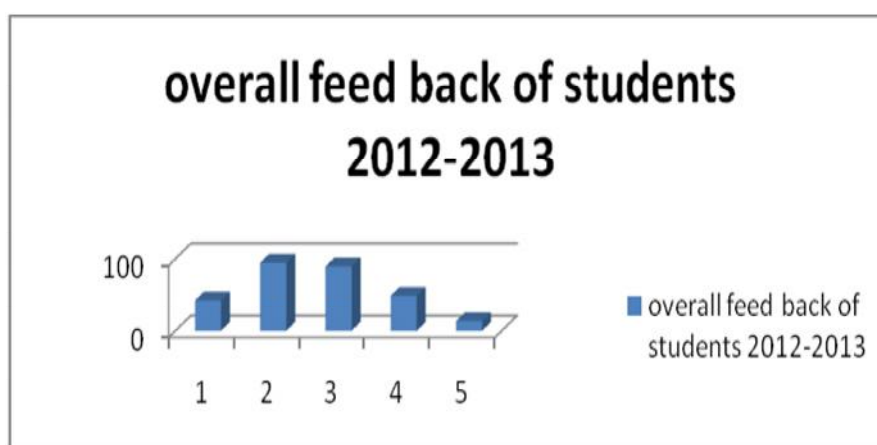
ANNEXURE-II

FEEDBACK (1.3)

Overall Feedback of Students 2012-2013

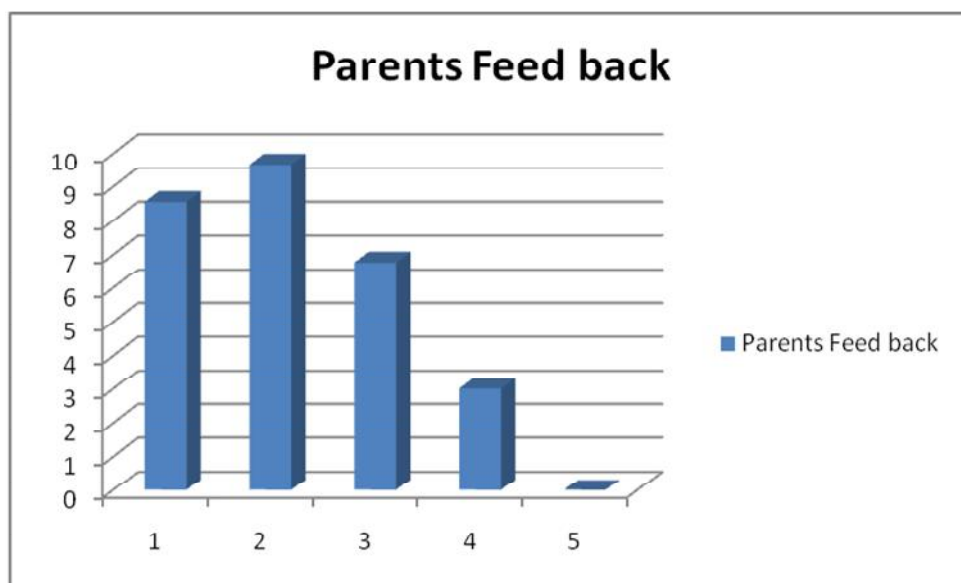
Q.No.	Excellent	V. Good	Good	Satisfactory	Unsatisfactory	Total
1	87	116	68	19	0	290
2	93	79	44	34	41	290
3	58	70	79	39	44	290
4	55	44	96	77	18	290
5	62	106	101	15	6	290
6	58	126	87	19	0	290
7	63	111	82	29	5	290
8	77	89	70	49	5	290
9	82	79	73	52	4	290
10	52	69	99	57	14	290
11	34	89	119	48	0	290
12	65	106	63	56	0	290
13	75	118	56	41	0	290
14	93	75	67	53	2	290
15	91	81	61	52	5	290
16	84	74	62	51	18	290
17	89	78	68	50	5	290
18	82	116	76	15	0	290
19	77	131	77	5	0	290
20	19	63	155	44	10	290
21	10	58	174	41	8	290
22	22	54	170	38	6	290
23	18	60	121	69	22	290
24	2	21	106	145	15	290
25	2	12	87	165	24	290
26	10	15	78	99	88	290
27	5	44	82	137	22	290
28	44	116	102	29	0	290
29	41	102	135	13	0	290
30	45	189	55	1	0	290
31	2	39	184	49	16	290
32	63	203	24	0	0	290
33	58	198	31	3	0	290
34	30	147	52	58	3	290
35	5	117	96	53	19	290
36	50	184	50	6	0	290
37	2	101	98	22	68	290
38	41	179	71	0	0	290

39	5	44	98	116	28	290
40	4	43	99	118	27	290
41	2	20	50	147	71	290
42	47	111	120	12	0	290
43	41	121	126	3	0	290
44	50	145	82	13	0	290
45	52	210	28	0	0	290
Feedback	1928	4264	4034	2223	601	13050
Average	43	95	90	49	13	290



PARENTS FEEDBACK 2012-2013

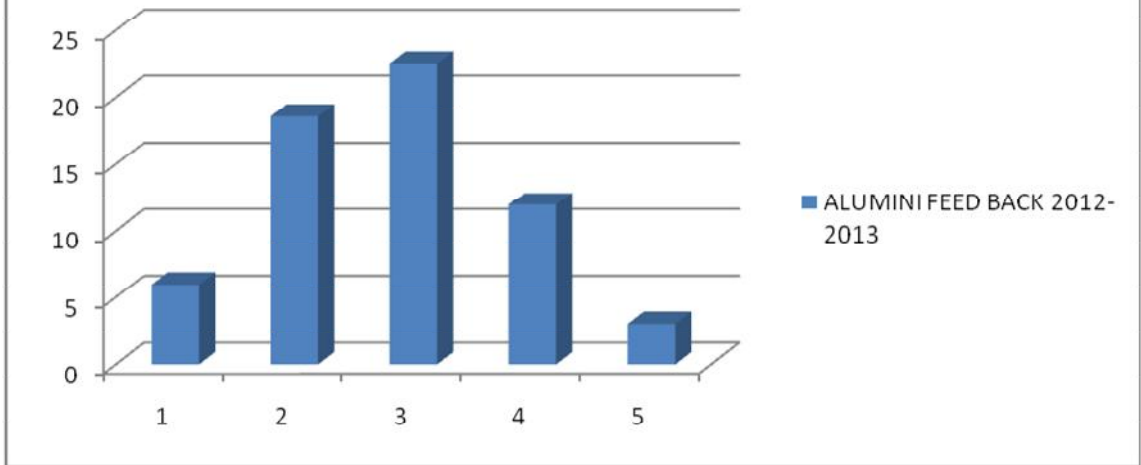
Q.No.	Excellent	Very Good	Good	Average	Poor	Total
1	9	9	7	2	0	28
2	11	9	7	1	0	28
3	11	10	5	2	0	28
4	4	10	13	1	0	28
5	7	10	6	6	0	28
6	9	10	4	6	0	28
Total	51	58	41	18	0	0
Feedback	9	10	7	3	0	28



ALUMNI FEEDBACK 2012-2013

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	17	28	17	1	0	62
2	4	13	33	9	2	62
3	2	12	37	9	2	62
4	5	12	36	8	1	62
5	4	13	26	15	5	62
6	0	5	23	31	3	62
7	0	2	19	35	5	62
8	2	3	17	21	19	62
9	1	9	18	29	5	62
10	9	25	22	6	0	62
11	9	22	29	3	0	62
12	10	40	12	0	0	62
13	0	8	39	11	4	62
14	13	43	5	0	0	62
15	12	42	7	1	0	62
Feedback	89	279	338	179	45	0
Average	6	19	23	12	3	62

ALUMINI FEED BACK 2012-2013



ANNEXURE-III

Criterion: 7

Best Practices (7.3)

- 1) Title of the practice:- Comprehensive internal evaluation.
- 2) Initiation of the practice:-College is affiliated to Dr.BabaSaheb Ambedkar Marathwada university, Aurangabad. Syllabus prescribed by the university is implemented and clear directions are given for each activity,it was decided in the meeting that evaluation for internal activities related with teaching skills should be done comprehensively,hence it was instructed to the concerning incharges to form groups in such a manner that once a trainee is in a group for microteaching with particular supervisor,trainee will not be repeated for any activity with that supervisor.In this way trainee works under all supervisors and there progress was discussed among the trainees.
- 3) Objectives:
To evaluate the performance of trainees comprehensively.
- 4) The practice:-Incharges of all the activities were ask to prepare the time tables of their respective activities by co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methologies.Care was taken that trainee allotted for one activity will not be repeated for other activity for particular supervisor,in this way all the trainees will come in contact with all the supervisors .
- 5) Obstacles faced:-1)Difficulty in preparing time-table .
2)Shortage of time .
To overcome these difficulties the co-ordinator of each activity wasasked to keep time table of all activities while planning for their work.
- 6) Impact of the practice:-Practice implemented help a lot to bring improvement in the pedagogical skills required for the trainees.Each supervisor helps the trainee to bring out best as per that activities demand.
- 7) Resources required:- A group of dedicated faculty who feel the need to change the traditional system and put into practice a new system which is more meaningful and purposeful.

8) Contact person for further details:

Dr. Suhail Ahmed Khan
Principal, Marathwada College of Education.
Dr. Rafiq Zakaria Campus-I,
Rouza Bagh,
Aurangabad.

Best Practice-2

- 1) Title of the practice:-Geography Teaching Aid Kit.
- 2) Initiation of the practice:-Geography is one of the methodology at B.ed level . The geography class is heterogeneous with respect to subject background at graduation .Majority of the trainees admitted in this group studied geography till 10th std. It was experienced while dealing with the class that the trainee should develop their teaching aid kit and use it during practicing lessons, final lesson & in future when they join any institution.
- 3) Objectives:-
 - 1)To develop interest among the trainees towards the subject.
 - 2) To make geography teaching simple,easy and interesting by using hand made teaching aids.
 - 3)To develop map drawing skill.
 - 4) To provide them practice to prepare maps as per requirement of the content.
- 4) The practice:-As geography method class is heterogeneous in nature,importance and scope of geography was clarified and how to teach geog effectively by using teaching aids was demonstrated.Trainees were asked to develop teaching aid kit which include :pointer, direction, stencils(world,all continents,India and other countries as per the secondary school syllabus),flannel board.etc.All these should be hand made.Practice was given to them to use it whenever and where ever required.Trainees were expected to supply direction to the practicing class if they are dealing with map reading content,and should ask them to use map given in the text-book and read it .In content test 10 marks question was given for map drawing and map filling ,no outline map will be provided,trainees were expected to draw the map,colour it ,show the locations as questions demand and write index.
- 5) Obstacles faced:-Nil
- 6) Impact of the practice:-This practice helps all the geog method trainees to take interest towards the subject,the developed teaching aid kit was appreciated by the practicing schools and they have also adopted the same in their respective schools.
- 7) Resources:-Dedicated Geography method masters.

Resource person for teaching aids.

8) Contact person for further details:

Dr. Suhail Ahmed Khan
Principal, Marathwada College of Education.
Dr. Rafiq Zakaria Campus-I,
Rouza Bagh,
Aurangabad.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
